

☆ **School Info** ^ x

<b>School Name</b>	Nova Blanche ES (1282)	<b>School Grade (2021 - 2022)</b>	B
<b>Title 1 School</b>	<input type="checkbox"/> Yes	<b>School Improvement (SI)</b>	<input type="checkbox"/> No
<b>School of Excellence</b>	<input type="checkbox"/> No	<b>ESSA School</b>	<input type="checkbox"/> Yes
<b>RAISE</b> Reading Achievement Initiative for Scholastic Excellence	<input type="checkbox"/> No		
<b>Executive Summary</b>	<a href="#">Download/View Executive Summary (_sip_plan_files/1282_10062022_2023-Cognia-Executive-Summary-Nova-BF-(1).pdf)</a>		

**CONFIDENTIALITY NOTE:** Information posted to this website will be open to public view. Do not include student's personally identifiable data, which is confidential and protected by FERPA.

☆ **School Budget Signature Page** ^ x

### School Budget Signature Page

File Name	File Uploaded By	Upload Date	Locked/Reviewed By	Locked/Reviewed Date
APPROVED_NBF_ProjRevWksht.pdf (_sip_all_plans/2023/1282_05192022_APPROVED_NBF_ProjRevWksht.pdf)	RussellWayne Schwartz	5/19/2022		

☆ **High Quality Instruction** ^ x

### Early Warning Indicators

## Data for: 2020-2021

Grade Level	Student Enrollment	# of students with attendance below 90%	# of students with 1 or more suspensions	# of students with course failure in ELA or Math	# of students level 1 in ELA or Math	# of students BAS Off Track	# of students exhibiting 2 or more Early Warning Indicators	Retained Within Current School Year	Retained 2 or More Times	Population Tested
KG	114	11	0		---		1	1	0	0
01	120	11	0		---		0	2	0	0
02	123	12	0		---		3	3	0	0
03	134	15	2			---	8	6	0	0
04	130	7	0			---	7	2	0	0
05	136	3	0			---	10	0	0	0
Total	757	59	2			---	29	14	0	0

## Data For: 2021-2022 (Last updated: 8/30/2022)

Grade Level	Student Enrollment	# of students with attendance below 90%	# of students with 1 or more suspensions	Language Arts Course Fail	Math Course Fail	FSA ELA Level 1	FSA Math Level 1	Substantial Reading Deficiency	# of students exhibiting 2 or more Early Warning Indicators	Retained Within Current School Year	Retained 2 or More Times
KG	119	31	0	0	0	11	2		0	5	
01	117	35	3	0	0	24	4		0	12	
02	125	31	0	0	0	21	4		0	8	
03	122	19	2	0	22	20	12		0	23	
04	132	30	10	0	13	6	2		0	36	
05	133	31	15	0	26	18	3		0	40	

**Describe all intervention strategies employed by the school to improve the academic performance of students identified by the early warning system.**

To address students with attendance below 90%, teachers will contact parents to inquire about attendance inconsistencies. If attendance issues are related to family problems that include but aren't limited to homelessness or hardships teachers will complete a social worker or school counselor referral. The social worker or school counselor will contact the parent/student to ascertain the problem that has resulted in poor attendance and provide resources as necessary to increase attendance. Students with 1 or more suspensions will be referred to the school counselor by the teacher for SEL and behavior activities. Students will also be assigned to small groups for meetings to address behavior concerns. In addition, teachers and staff will employ interventions from the school-wide behavior plan. Students who don't respond to tier 1 interventions, will be moved to tier 2. Teachers will complete a behavior plan through RTI and monitor student progress. The RTI team will meet and discuss the interventions with the parent. Through the schoolwide behavior plan students will be encouraged to follow rules to earn points for their "House team" through Class Dojo. Students who scored a level 1 in ELA or math or who have been retained will receive interventions according to their RTI plan. Teachers will complete an RTI referral for any students who have not been referred and the RTI team will develop a plan for interventions based on the student's academic needs. These interventions will be completed by the teacher. The students will be assessed based on their plan and the RTI team will decide if the students require further testing by the school psychologist. Students with substantial reading deficiencies will be placed in special intervention groups identified by the RTI team. These students will receive additional interventions as pull outs or push ins. In these groups, students will complete work targeting identified areas of need.

## School Report Card

[FLDOE: Edudata \(https://edudata.fldoe.org/ReportCards/Schools.html?school=1282&district=06\)](https://edudata.fldoe.org/ReportCards/Schools.html?school=1282&district=06)

## FLDOE SIP

## Title I Addendum

File Name	File Uploaded By	Upload Date	Locked/Reviewed By	Locked/Reviewed Date
Title-1-Addendum.pdf (_sip_all_plans/2023/1282_09302022_Title-1-Addendum.pdf)	Phyllis Gelman-Mash	9/30/2022	Adriana Karam	10/17/2022
Nova-Blanche-Forman-ES.pdf (_sip_all_plans/2023/1282_10172022_Nova-Blanche-Forman-ES.pdf)	Adriana Karam	10/17/2022	Adriana Karam	10/17/2022

## K-12 Comprehensive Reading Plan

File Name	File Uploaded By	Upload Date	Locked/Reviewed By	Locked/Reviewed Date
Literacy-Leadership-and-Collaborative-Problem-Solving-Teams-Contact-Information.pdf (_sip_all_plans/2023/1282_09292022_Literacy-Leadership-and-Collaborative-Problem-Solving-Teams-Contact-Information.pdf)	Phyllis Gelman-Mash	9/29/2022		
Reading-Plan-Sign-in.pdf (_sip_all_plans/2023/1282_09302022_Reading-Plan-Sign-in.pdf)	Phyllis Gelman-Mash	9/30/2022		
K-12-Reading-Plan-meeting-agenda.pdf (_sip_all_plans/2023/1282_09302022_K-12-Reading-Plan-meeting-agenda.pdf)	Phyllis Gelman-Mash	9/30/2022		

## Resources

- Broward K12 Comprehensive Reading Plan (\_sip\_all\_plans\_templates/2023/2022-23\_Broward K12-Reading-Plan.pdf)
- World-Class Instructional Design and Assessment for ELL (<https://wida.wisc.edu/>)
- Can Do Descriptors for ELL (<https://wida.wisc.edu/teach/can-do/descriptors>)
- SWD Support Resources (<https://browardschools.instructure.com/courses/661066>)
- Framework For ELL Achievement ESSA (V2) (\_sip\_all\_plans\_templates/2020/Framework-for-ELL-Achievement\_ESSA-V2.pptx)
- Supplemental Title III Materials List (\_sip\_all\_plans\_templates/2020/Supplemental-Title-III-Materials-List.doc)
- Tier I Core Instructional Factors for ELLs (\_sip\_all\_plans\_templates/2020/Tier-1-Core-Instructional-Factors-for-ELLs.pdf)

### ☆ Safe and Supportive Environment



## Professional Learning Communities (PLC)

### PLC Meeting Schedule

PLC Name	Day(s) of Week	Week(s) of Month	Start/End Dates	Start/End Times	Grade
School wide Collaborative Inquiry PLC-ELA	Wednesday	1st, 3rd, 5th	8/31/2022 - 6/7/2023	8:30 AM - 9:30 AM	K, 1, 2, 3, 4, 5

## Multi-Tiered System of Supports (MTSS) Plan

File Name	File Uploaded By	Upload Date	Locked/Reviewed By	Locked/Reviewed Date
PC-21-22-Broward-SAM--Nova-Blanche-Forman-.pdf (_sip_all_plans/2023/1282_08242022_PC-21-22-Broward-SAM--Nova-Blanche-Forman-.pdf)	Chandra Davis	8/24/2022		
2023-FINAL-MTSS-Action-Plan-23-.pdf (_sip_all_plans/2023/1282_10052022_2023-FINAL-MTSS-Action-Plan-23-.pdf)	Candace Christian	10/5/2022		

### CPS Team Meeting Schedule

Day(s) of Week	Week(s) of Month	Start/End Dates	Start/End Times
Tuesday	1st, 2nd, 3rd, 4th, 5th	9/27/2022 - 5/30/2023	8:30 AM - 9:30 AM

### Social Emotional Learning (SEL) Plan

File Name	File Uploaded By	Upload Date	Locked/Reviewed By	Locked/Reviewed Date
2023-FINAL-SEL-Plan-2023-(1).pdf (_sip_all_plans/2023/1282_09262022_2023-FINAL-SEL-Plan-2023-(1).pdf)	Candace Christian	9/26/2022		

### School-wide Positive Behavior Plan (SPBP)

File Name	File Uploaded By	Upload Date	Locked/Reviewed By	Locked/Reviewed Date
2023-NovaBlanche-FormanSPBP2022.2023.pdf (_sip_all_plans/2023/1282_10052022_2023-NovaBlanche-FormanSPBP2022.2023.pdf)	Candace Christian	10/5/2022		

### Attendance Plan

#### Comprehensive Attendance Plan Trends

Source: Student Services Department



### Total School AVG

School Year	Population	Regular Attenders (0%-4.9% Absent)		At Risk (5%-9.9% Absent)		Chronic (10%-19.9% Absent)		Severe Chronic (20% or more Absent)	
		Number	%	Number	%	Number	%	Number	%
2015 - 2016	1530	1075	70.26	316	20.65	127	8.30	12	0.78
2016 - 2017	1545	1089	70.49	326	21.10	119	7.70	11	0.71
2017 - 2018	1531	1006	65.71	377	24.62	133	8.69	15	0.98
2018 - 2019	1543	1065	69.02	375	24.30	96	6.22	7	0.45
2019 - 2020	772	519	67.23	182	23.58	64	8.29	7	0.91
2020 - 2021	764	589	77.09	115	15.05	50	6.54	10	1.31
2021 - 2022	748	307	41.04	246	32.89	167	22.33	28	3.74

## Grade Level Breakdown

School Year	Grade Level	Population	Regular Attenders (0%-4.9% Absent)		At Risk (5%-9.9% Absent)		Chronic (10%-19.9% Absent)		Severe Chronic (20% or more Absent)	
			Number	%	Number	%	Number	%	Number	%
2021 - 2022	KG	119	40	33.61	45	37.82	28	23.53	6	5.04
2021 - 2022	01	117	40	34.19	39	33.33	32	27.35	6	5.13
2021 - 2022	02	125	50	40.00	41	32.80	29	23.20	5	4.00
2021 - 2022	03	122	66	54.10	34	27.87	18	14.75	4	3.28
2021 - 2022	04	132	56	42.42	43	32.58	29	21.97	4	3.03
2021 - 2022	05	133	55	41.35	44	33.08	31	23.31	3	2.26

Attendance Type	School Goal
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File Name	File Uploaded By	Upload Date	Locked/Reviewed By	Locked/Reviewed Date
Attendance-Plan-2022-2023.pdf (_sip_all_plans/2023/1282_09302022_Attendance-Plan-2022-2023.pdf)	Candace Christian	9/30/2022	Ascellia Arenas	10/6/2022

## School Counseling Plan

File Name	File Uploaded By	Upload Date	Locked/Reviewed By	Locked/Reviewed Date
2023-Schoolwide-counseling-plan.pdf (_sip_all_plans/2023/1282_09262022_2023-Schoolwide-counseling-plan.pdf)	Candace Christian	9/26/2022		

## Equity Plan

File Name	File Uploaded By	Upload Date	Locked/Reviewed By	Locked/Reviewed Date
2023-Final-SIP-Equity-Plan-of-Action-(3).pdf (_sip_all_plans/2023/1282_10052022_2023-Final-SIP-Equity-Plan-of-Action-(3).pdf)	Candace Christian	10/5/2022		

## Best Practices in Inclusive Education (BPIE)

File Name	File Uploaded By	Upload Date	Locked/Reviewed By	Locked/Reviewed Date
BPIE-2022-2023.pdf (_sip_all_plans/2023/1282_09302022_BPIE-2022-2023.pdf)	Candace Christian	9/30/2022	Bari Aronson	10/20/2022
2022-2023-BPIE.Annual.Update.pdf (_sip_all_plans/2023/1282_10132022_2022-2023-BPIE.Annual.Update.pdf)	Candace Christian	10/13/2022	Bari Aronson	10/20/2022
2022-Nova-Blanche-ES-BPIE_2021.pdf (_sip_all_plans/2023/1282_10192022_2022-Nova-Blanche-ES-BPIE_2021.pdf)	Candace Christian	10/19/2022	Bari Aronson	10/20/2022

☆ **Effective Communication** ⬆️ ✖️

## SAC Documentation

## SAC Upload Center

File Name	Meeting Month	Document Type	Uploaded Date
2023--SAC-Composition-NBF--Broward-County-Public-Schools_-BCPS-Central-V2.0.pdf (_sip_plan_sac/1282_10052022_2023--SAC-Composition-NBF--Broward-County-Public-Schools_-BCPS-Central-V2.0.pdf)	October	SAC Composition	10/5/2022
9-9-2022-SAC-mtg.-agenda--minutes--sign-in.pdf (_sip_plan_sac/1282_09302022_9-9-2022-SAC-mtg.-agenda--minutes--sign-in.pdf)	September	SAC Agenda, Attendance, Minutes	9/30/2022
SAF-Bylaws-2022-2023-Nova-BF.pdf (_sip_plan_sac/1282_09302022_SAF-Bylaws-2022-2023-Nova-BF.pdf)	September	SAF ByLaws	9/30/2022
School-Advisory-Council-(SAC)-Meeting-Dates.pdf (_sip_plan_sac/1282_09302022_School-Advisory-Council-(SAC)-Meeting-Dates.pdf)	September	SAC Meeting Dates	9/30/2022
SAC-bylaws-2022-2023.pdf (_sip_plan_sac/1282_09302022_SAC-bylaws-2022-2023.pdf)	September	SAC ByLaws	9/30/2022

File Name	File Uploaded By	Upload Date	Locked/Reviewed By	Locked/Reviewed Date
2022-Nova-Blanche-eProve-Staff-Survey.pdf (_sip_all_plans/2023/1282_10052022_2022-Nova-Blanche-eProve-Staff-Survey.pdf)	Candace Christian	10/5/2022		
2022-Nova-Blanche-eProve-Student-Survey.pdf (_sip_all_plans/2023/1282_10052022_2022-Nova-Blanche-eProve-Student-Survey.pdf)	Candace Christian	10/5/2022		
2022-Nova-Blanche-eProve-Parent-Survey.pdf (_sip_all_plans/2023/1282_10052022_2022-Nova-Blanche-eProve-Parent-Survey.pdf)	Candace Christian	10/5/2022		

## Family and Community Engagement (FACE) Plan

File Name	File Uploaded By	Upload Date	Locked/Reviewed By	Locked/Reviewed Date
SY23-Cultural-Awareness.pdf (_sip_all_plans/2023/1282_09302022_SY23-Cultural-Awareness.pdf)	Candace Christian	9/30/2022		
Customer-Service-2023.pdf (_sip_all_plans/2023/1282_10052022_Customer-Service-2023.pdf)	Candace Christian	10/5/2022		
Programs-and-Services-Checklist-2023.pdf (_sip_all_plans/2023/1282_10052022_Programs-and-Services-Checklist-2023.pdf)	Candace Christian	10/5/2022		
Catch-Them-Being-Great-2023.pdf (_sip_all_plans/2023/1282_10052022_Catch-Them-Being-Great-2023.pdf)	Candace Christian	10/5/2022		
FACE-Plan-2023.pdf (_sip_all_plans/2023/1282_10052022_FACE-Plan-2023.pdf)	Candace Christian	10/5/2022		